Dragon pod (Year 1/2) overview **BOLD = Cynefin links** *Italics = Class story*

Cycle 1	English (Read to Write)	Welsh 2nd language (Y Daith Ddysgu)	Science and Technology (PKC)	DCF (Digital Den)	Humanities (PKC)	Health and Wellbeing	Design technology / Expressive Arts (PKC) (Charanga)	Maths and Numeracy (WRM)	RVE (Discovery Owl)
Autumn 1 (8W)	A river (Letter)	First person (giving opinion)	The human body	Working together	Spatial sense	Football (Y2) SKIP (Y1)	Expressive arts: Colour and shape	Place value Addition and subtraction	Spiritualism: Personal responsibility
Autumn 2 (7W)	The night gardener (Setting narrative)	Describing places and things	Astronomy	It's good to talk	Romans in Wales	Dance/Yoga/ Gymnastics	Design technology: Gingerbread	Geometry Money	Interfaith Week 2026 **Visit from Mohsen (MHM)**
Spring 1 (5W)	Rosie Revere (Explanation)	Describing the weather, places and location	Changing materials	Let's create	Northern Europe	Football (Y2) SKIP (Y1)	Design technology: Pencil Cases	Multiplication and division	Islam: Prayer at home
Spring 2 (5W)	Grandad's island (Information report)	Customer service (describing things)	Plants	Show me the code	Prehistoric Wales	Team sports: Cricket, rounders, ball skills	Expressive arts: Landscape and symmetry	Length and height Mass, capacity and temperature	Christianity: Easter
Summer 1 (8W)	Bog Baby (Instructions)	Describing arrangements (third person)	Living things and their environments	Put your thinking caps on	British Isles	Swimming (Y2) Athletics (Y1)	Design technology: Moving pictures	Fractions Time	Islam: Community and belonging **Visit to Milford Haven Mosque**
Summer 2 (7W)	The king who banned the dark (Persuasive letter)	Discussing past events	Keeping safe with electricity	Data, data everywhere	Powerful voices	Swimming (Y2) Sports Day Practise	Expressive arts: Portraits and self-portraits	Position and direction	Islam: Hajj